

Fort Worth ISD Student Outcome Goals and Goal Progress Measures

District Mission: Preparing **all** Students for Success in College, Career, and Community Leadership.

Goal 1 Early Literacy

Percent of students in grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30 percent to 43 percent by 2019.

Goal 1 Annual Targets

School Year	Percentage
2015–16 (Baseline)	30%
2016–17	33%
2017–18	37%
2018–19	43%

Goal Progress Measure (GPM) 1.1

Percent of students in kindergarten–grade 3 reading on or above grade level as measured by

GPM 1.2 Annual Targets

School Year	Percentage
2015–16	N/A
2016–17	(Baseline)
2017–18	Y%
2018–19	Y%

GPM) 1.3

making progress as measured by the District's local assessments and skills in reading will increase from 41 percent to

Year	Percentage
(Baseline)	41%
7	47%
8	53%
9	59%

Algebra I EOC examination by
t by 2019.

Percentage

Goal Progress Measure (GPM) 2.1

Percent of students in grades 6–8 performing on or above grade level standard on their STAAR math assessment will increase from 22 percent to 30 percent by 2019.

GPM 2.1 Annual Targets

School Year	Percentage
2015–16 (Baseline)	22%
2016–17	24%
2017–18	27%
2018–19	30%

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Goal Progress Measure (GPM) 3.3

Percent of graduates completing a CTE coherent sequence of courses will increase from 35 percent to 40 percent by 2019.

GPM 3.3 Annual Targets

School Year	Percentage
2015–16 (Baseline)	35%
2016–17	36%
2017–18	38%
2018–19	40%

Fort Worth ISD Board Constraints for the Superintendent and Constraint Progress Measures

District Mission: Preparing all Students for Success in College, Career, and Community Leadership.

Constraint 1

The Superintendent shall not allow a low level of campus culture satisfaction.

Constraint Progress Measure (CPM) 1.1

Percent of teacher attendance, as measured by employee attendance data, will increase from 94.6 percent to 95.6 percent by 2019.

CPM 1.1 Annual Targets

School Year	Percentage
2016–17 (Baseline)	94.6%
2017–18	95.1%
2018–19	95.6%

Constraint Progress Measure (CPM) 1.2

Percent of campuses with positive staff responses on campus survey about the “Campus Direction” will increase from X percent to Y percent by 2019.

CPM 1.2 Annual Targets

School Year	Percentage
2016–17 (New Measure)	Y%
2017–18	Y%
2018–19	Y%

School Year	Percentage
2016–17 (Baseline)	88.4%
2017–18	88.6%
2018–19	88.8%

Constraint Progress Measure (CPM) 1.4

Percent of campus with students responding positively to campus surveys shall increase from X percent to Y percent by 2019.

CPM 1.4 Annual Targets

School Year

Percentage

Constraint Progress Measure (CPM) 3.1

Percent of campuses meeting the District’s standard of two weekly lessons on the District’s progress monitoring system for reading will increase from X percent to Y percent by Z (2016–17 is the implementation year; these targets will be sent in June 2017 when baseline data are available).

CPM 3.1 Annual Targets

School Year	Percentage
2016–17 (Baseline)	Y%
2017–18	Y%
2018–19	Y%

Constraint Progress Measure (CPM) 3.2

Percent of teachers continuing assignment at “District initiative” campuses, as measured by the District’s annual staffing report, will increase from X percent to Y percent by Z.

CPM 3.2 Annual Targets

School Year	Percentage
2016–17 (New Measure)	Y%
2017–18	Y%
2018–	